

Nomination for GAGE award - Award for Geographical Education

Paul Cross

Paul was first co-opted onto GTAV Committee in 2019, becoming a full Committee member 2020-2024 and fulfilling the role of Vice President 2022 and 2023.

Paul is nominated for the GAGE award in relation to these three criteria:

- Development of Geographical Education material or resources
- Professional development, pre-service and peer support in Geographical Education
- Contribution to the pedagogy of the discipline

Paul has been a regular contributor to GTAV's journal *Interaction*. Between 2013-2024 he contributed an amazing total of 17 articles which are listed below. Many of these have been on fieldwork and pedagogy and have also focused on skill development for inexperienced teachers. Included in this list is the publication of his winning entry for the Alec Lyne Fieldwork Award 2012.

Volume 41.1, 2013: *Coastal fieldwork – making the coast your classroom*

Volume 44.1, 2016: *A boat trip on the Yarra – an example of Geography fieldwork at Year 7*

Volume 46.4, 2018: *Engage me or enrage me – please don't ask me to read yet another chapter and answer the questions!*

Volume 47.2, 2019: *The Great Ocean Road – tourism management and sustainability*

Volume 47.4, 2019: *Organ Pipes National Park and Brimbank Park – great locations for fieldwork at all levels*

Volume 48.3, 2020: *Apps supporting fieldwork (co-authored)*

Volume 49.1, 2021: *GTAV fieldwork units, levels 7-10*

Volume 50.1, 2022: *How to Geography mini-series: Using Google Earth Pro - a quick guide*

Volume 50.2, 2022: *Role plays to engage with geographical issues*

Volume 50.3, 2022: *How to Geography mini-series: An escape room challenge to revise topographic map skills*

Volume 51.2, 2023: *Chat bots and Geography Teaching*

Volume 51.2, 2023: *Student guide to writing survey questions*

Volume 51,3, 2023: *Gapminder: a guide*

Volume 51.4, 2023: *ArcGIS: an example of manipulating data on global earthquakes and volcanoes*

Volume 51.4, 2023: *Using photographs in the Geography classroom*

Volume 52.1, 2024: *Geography: an opportunity to engage!*

Volume 52.3, 2024: *The crucial role of fieldwork in Geography education*

In addition to these publications, Paul has written a number of additional resources for GTAV, including Fieldwork resource booklets for each unit in Years 7-10.

His contribution to Professional development has been outstanding across many years. He has given high quality presentations at the GTAV Annual Conference and VCE Conference for teachers, as well as Revision Lectures and New to VCE Conference for students. When the GTAV Annual Conference was forced to go online in 2020 and 2021 due to COVID-19, Paul managed the logistics of the event as conference convenor, organising the program including Zoom links and break out rooms and liaising with external and overseas presenters.

Paul continues to provide active support for out of field and inexperienced Geography teachers. In the absence of a GTAV Education Officer, he has stepped in to undertake tailored professional development in schools in both metropolitan and regional areas.

Paul's outstanding actions in the fields of professional development, resource development and contribution to pedagogy make him a worthy recipient of the GTAV Award for Geographical Education (GAGE).